

DORRINGTON NEWS: 23rd March 2018

DORRINGTON DIARY - Dates for your Diary

**Tuesday 27th March – KS1 Easter Hat Parade.
9.00am in the school hall. Parents welcome.**

**Thursday 29th March – School closes for the Easter Holiday
at the usual times.**

Monday 16th April – School opens for all pupils.

‘ANNIE’ DVD SET

A DVD and photograph disc set of this spectacular production is available for you to purchase at a cost of £4.50 per set. Please support our talented children and the Creative Arts Programme, enabling more children to experience the thrills of performance and production.

Unicef Article: 28

ATTENDANCE & PUNCTUALITY FOR WEEK ENDING 16th March 2018

This week the top classes for Attendance and Punctuality were as follows:

Attendance			Punctuality		
KS1	2K	99.31%	KS2	3G/6S	100.00%
REC	RJ	95.71%	Year 3	3G	100.00%
Year 1	10	99.00%	Year 4	4P	98.33%
Year 2	2K	99.31%	Year 5	5S	96.33%
			Year 6	6S	100.00%
KS1 Winners	2A	0 LATES	KS2 Winners	4N	0 LATES
KS1 Most Lates	RC	12 LATES	KS2 Most Lates	6D	8 LATES

Nursery

Despite the snow and ice, here in Nursery we have been optimistically looking forward to Spring! As Easter approaches, we have thought about signs of new life with the birth of new animals. This has been the focus of our activities and stories. Our children are developing a real enthusiasm for books as we share a different story together at the end of each day.

Reception

This week we have continued to learn about our new topic of plants and growing. The children have enjoyed watching their Beanstalks grow and discussing the needs of a plant. The children have drawn a flower and labelled the different parts discussing its functions. Please encourage your child to discuss with you what they have learnt.

Year 1

- 1 This week in Year One the children have been helping the school walk to Kenya! Each day we did 25 laps of the pitch which helped our exercise skills and also helped a good cause, Sport Relief. In Numeracy, we have recapped our doubling skill. On Tuesday, the children did a Numeracy practical in which they chose a number card, drew that number of dots and then wrote the same number of dots on the other side. Then for the rest of the week, the children solved doubling questions in their books. In Literacy, the children have been learning about prefixes and suffixes. We added '-s', '-es', 'ing' and 'ed' to the end of words, then we added 'un-' to the start of words. In IPC, we have made beautiful Easter bonnets ready for the parade next week. Please make a bonnet with your child if you have time, the bigger the better!! In Science, 1W helped to solve a problem to fix Charlie Bear's broken umbrella. 1O and 1B found out how to read the temperature on thermometers. Please continue to read with your child. We expect books back on a Thursday and children should be reading the book every day to improve their fluency. To help your child, please ask them questions as they read, for example, can they predict what will happen next? How are the characters feeling? Can the child relate the story to their life? Next week is our final week and we will be completing lots of assessments with the children including reading, spelling and arithmetic, then it will be time to relax!

Year 2

- 2A This week, 2A are continuing to look at fractions in numeracy, namely equivalent fractions and solving worded problems based on fractions. In Literacy, we have moved onto poetry and we are looking at the poem 'If I were a King' by A. A. Milne. We have been unpicking the features of the poem, such as rhyming couplets, rhythm and the consistent theme throughout. This is so we are ready to write our own version next week. In Science, we have been looking more at animals, their habitats and adaptations for survival.
- 2I In Literacy this week, we have been exploring poetry, looking at rhythm, rhyme and repetition. In Maths, we have been continuing with our work on fractions and practising our arithmetic skills. We have also been learning about the Royal family tree in our IPC lessons. We have also been raising awareness of Sport Relief this week, working together as a school to try and walk the distance to Kenya!
- 2K This weekend in Year 2 we have been busy writing our own poems. The children adapted 'If I were a king' by changing the tense and the countries. The children have worked super hard to think of words that rhyme with the countries they chose such as Japan/pan, Ukraine/drain. They children did a fabulous job with rhyming. In Numeracy the children completed 2 step worded problems. They worked very hard to identify the number sentence for the first and second step. They then used their mathematical knowledge to solve the worded problems. It is the Easter parade on Tuesday 27th March 2018. Please work with your child to create a spectacular Easter bonnet. Thank you.

Year 3

- 3B** A great start for 3B! This week we have been practising our addition and subtraction skills! Using the familiar topic of money, the children have been answering various questions involving different operations. In addition to this, they have been solving number problems, using their fantastic reasoning skills! In Literacy, we have been writing non-chronological reports! The children have created their own creatures, explaining where they live, what they eat and the different behaviours they possess. Well done 3B!
- 3G** As part of Sport relief we have been trying to walk to Kenya by completing laps of the pitch. All of 3G have demonstrated a tremendous amount of enthusiasm and determination to complete the laps daily. Incredibly proud; well done! In Literacy, we wrote our final draft of our non-chronological report about our very own creature that we have created. In Numeracy, we have been focusing on developing our reasoning skills and understanding the language that is used in questions.
- 3K** This week in Numeracy we have been solving reasoning problems and using familiar methods to carry out calculations from all four operations. In Literacy we have been writing Non-Chronological reports about creatures that the children designed. We used our imaginations to talk about where our creatures habitats, diets, appearance and behaviour. We have had some wonderful creatures. In Science we have been talking about balanced diets and designing a new, healthy school meal. The children enjoyed talking about the different food groups. We have worked really well this week in 3K. Keep it up.

Year 4

- 4D** In 4D we have been learning about Anglo Saxon life. This included what jobs they had and village life. In numeracy, we have been problem solving, we all worked extremely hard as the work was challenging. In literacy, we have been writing setting descriptions for our new text, Beowulf.
- 4N** During literacy, we have been writing our setting descriptions based on Beowulf. In numeracy, we have been problem solving which included finding fractions of money. They worked extremely hard! In IPC, we have been looking at the Anglo-Saxon life, including what jobs they had and how their villages looked.
- 4P** This week 4P have focused on their setting description drafts in literacy. We have entered Grendel's lair and described it using lots of ambitious vocabulary. In numeracy, we have looked at multi-step problems which were very challenging. In IPC, we have looked burial sites.

Year 5

- 5A** In 5A this week we have been continuing to write our newspaper reports based on a section of Percy Jackson. The children have been using brackets, relative clauses as well as direct and reported speech. In Numeracy we have been focusing on shape, including identifying diagonals within 2D polygons. The children completed an investigation into this. In Science, we have been looking at why seasons occur at different times for the different hemispheres.
- 5R** This week in 5R we have been writing our newspaper reports based on the attack of Percy Jackson. In numeracy we have been working on angles, learning how to measure them and how to draw them accurately. We have then been using this knowledge to investigate angles in shapes. In science we have studied the seasons and made links to the difference in daylight hours across the seasons.
- 5S** This week in 5S we have been learning how to write a newspaper report, using direct and reported speech. In numeracy we have been measuring and drawing our own angles and then using specifications to draw polygons.

Year 6

- 6S** This week, Year 6 is being to exposed to many different styles and genres of texts for our reading revision. We are starting to apply all taught reading strategies. In maths, we have looked at time durations and constructing and reading line graphs! A busy week.
- 6D** What an amazing week we have had 6D?!! In Grammar we have been focusing on past progressive and present progressive. In Maths we have been learning about how to interpret data from a range of graphs including bar charts, tables and pie charts. Keep up the good work. Remember I announce my star of the month very soon.
- 6N** This week in 6N we have been revising hard towards our upcoming SATs, focusing on a range of reading questions with a variety of text. In maths we have been looking at data within tables and graphs. In grammar we have been focusing on the different tense types.

MESSAGE TO PARENTS

The Reception classes would be pleased to receive any donations of spare clothes for the children, in particular socks, trousers and skirts. Many thanks.

KIDS Club Easter

The Kids club will be open for the second week of the school holidays, 9th – 13th April 2018. If you would like your child to attend, please call Clare or Marcia on 07940 555 263 as application forms are now available. Please note that the closing date is Friday 23rd March 2018.

REMINDER – LATE CHARGES

For each child entering the late area, the parent will be charged an initial £5. For every subsequent 5 minutes thereafter, there will be a further £5 charge. For example, if a child in Key Stage 1 is in the late area at 3.30pm and is not collected until 4.00pm, this will incur a charge of £35. An invoice for the total amount will be sent to the child/children's home address within 7 days.

“Together we are stronger”