

## DORRINGTON NEWS: 18<sup>th</sup> January 2019

### DORRINGTON DIARY - Dates for your Diary

Monday 11<sup>th</sup> February – Fun and Fitness Week  
Friday 15<sup>th</sup> February – School Closes at the usual times for Half Term  
Monday 25<sup>th</sup> February – School opens for all pupils

### Message for Reception Parents

Please do not leave the playground until your child's class has been taken into the school building.  
Thank you for your cooperation.

Unicef Article: 28

### ATTENDANCE & PUNCTUALITY FOR WEEK ENDING 11/01/2019

This week the top classes for Attendance and Punctuality were as follows:

<b>Attendance</b>			<b>Punctuality</b>		
KS1	2A	97.28%	KS2	4R	99.96%
REC	RJB	93.04%	KS2 Year 3	3D	98.67%
Year 1	1W	96.00%	KS2 Year 4	4R	99.66%
Year 2	2A	97.28%	KS2 Year 5	5N	99.00%
			KS2 Year 6	6D	95.86%
KS1 Winners	2A	0 LATES	KS2 Winners	3D/4S	0 LATES
KS1 Most Lates	1S	12 LATES	KS2 Most Lates	4R/5A/5N	7 LATES

## Nursery

Now that the weather is getting chilly we are turning our thought to Winter. We wrapped up warmly and enjoyed all the fun outdoor activities Mrs King had planned for us. Back indoors we made biscuits and decorated them to look like snowflakes. We also painted pictures of snowmen, thinking carefully about where his stick arms, features, hat and scarf belong. Parents, you may like to observe the weather with your children and talk about things to see in Winter such as bare trees or grey skies.

## Reception

This week we are continuing our topic work on Dinosaurs. In Maths, we have been using different language to describe the length and height of different dinosaurs. The children have been using the language - short, shorter, shortest, long, longer, longest for length and tall, taller, tallest for height. During topic, the children have been learning facts about different dinosaurs; how they look, what they eat and how they defend themselves. The children are really enjoying this topic and the songs we are singing at the end of the day.

## Year 1

Welcome back Year 1! We hope that you have all had a lovely break. This term we have started a new book in Literacy 'Not Now Bernard!' The children really enjoyed the story and have written their own version. They created their own characters and decided what bad things their character did. We have also learned about exclamation marks and that we have to shout the sentence if we see an exclamation mark at the end. In Numeracy we have started a new topic, money. First, the children had to match the coin to its value. Then, we had practical lessons during which the children used coins to create different amounts and to buy items. The children found this tricky so any home support would be welcome. In Science we have been learning about different types of materials and their properties. The children have also learned new words "transparent" and "waterproof". The children have also started a new lesson, Guided Reading. The Year 1 teachers are very impressed with how well the children have undertaken this new lesson, working very quietly and trying to access the activity independently. We are two weeks into this term and there are still children without PE kits. It is very important that these are in school by next week.

## Year 2

In Numeracy this week, we have been estimating and filling in missing numbers on a number line and rounding numbers to the nearest ten. During Literacy, we have planned and written an alternative version of The King, the Mice and the Cheese. The children included recurring language, expanded noun phrases and a range of conjunctions. In Science, we have discussed how easily germs spread through contact such as touching objects, shaking hands etc. The children investigated this using gel and glitter to simulate bacteria.

# YEAR GROUP NEWS



## Year 3

What a fabulous start to the year we have had! In Literacy, we have been writing our own adventure story based on the story "Wump World." Children have incorporated dialogue into their writing and have aimed to up-level their vocabulary. In Numeracy, our focus has been worded problems and number complements to 100. We have now started our new topic in ICP, which is all about the Water Cycle.

## Year 4

In Literacy, the children have been reading Macbeth and learning how to write play scripts. They have focused on adding fronted adverbials to stage directions as well as adding subordinating conjunctions and ambitious vocabulary. In Maths, the children have been identifying and sorting fractions of amounts and identifying equivalents. In Science, the children have been investigating whether gases have any weight. So parents, what we want to know is do you think gases have any weight? Ask your children to find out. In IPC, we have started our topic on the Anglo-Saxons. Did you know that Birmingham was an Anglo-Saxon village? They have begun looking at where the Saxons settled and why they invaded Britain.

## Year 5

In Literacy, the children have been learning to write a character description about one of the characters from their class text, Percy Jackson and the Lightning thief. They have been working hard to include powerful expanded noun phrases and are starting to use relative clauses in their writing. In Numeracy, they are learning to complete complex word problems by using the bar model to help support their answers. In the afternoon, the children have started a new topic on the Ancient Greeks and are enjoying finding about how their way of life stills impacts modern day Britain.

## Year 6

This week in Year 6, we have been analysing the purposes and the language/structural features of different letters. This has involved understanding the reasons letters are sent and what the writer wants to happen as a result of a letter. Children have also been focusing on when it is appropriate to use formal or informal language within letters and their sign offs. We have also decided to link letters to our own novels deciding which characters may have the intentions to send a letter, to whom and why. In maths, we have covered two huge reasoning topics this week: money and fractions! The children have been solving a wide variety of different styles of questions and are improving each day! Well done!

Unicef Articles: 3, 18

**PERSONAL DETAILS UPDATE**

It is important that you notify the office of any change to your child's personal details or your own eg telephone number, address or medical needs. Thank you for your cooperation.

**REMINDER – LATE CHARGES**

For each child entering the late area, the parent will be charged an initial £5. For every subsequent 5 minutes thereafter, there will be a further £5 charge. For example, if a child in Key Stage 1 is in the late area at 3.30pm and is not collected until 4.00pm, this will incur a charge of £35. An invoice for the total amount will be sent to the child/children's home address within 7 days.

**Dinner Money**

Dinner money should be paid into school on Monday morning for the week to come.

It is important to notify the office if you wish to change your dinner choice, giving one week's notice, as dinners are ordered in advance into school and have to be paid for.

Once a choice of dinners or sandwiches from home has been decided upon, then your child should keep daily to this decision. Failure to do so may result in some children not having the hot meal they have paid for.

Thank you for your cooperation.

*“Together we are stronger”*